

APRIL 26, 2025

CITE ANNUAL CONFERENCE



Brookdale Community College
Warner Student Life Center
765 Newman Springs Road,
Lincroft, NJ 07738



CITE
Coalition of Infant/Toddler Educators

SMALL STEPS; BIG INSIGHTS



**SHEILA ROBINSON-KISS,
MSW, LCSW**

An MSNBC, NBCLX, and Psychology Today featured expert, Sheila Robinson-Kiss is a social entrepreneur focused on providing exceptional mental health education, on grassroots, national, and on a global scale. She is the author of six books, one of the top resilience speakers in the world, and was recently honored as a Blue Cross Blue Shield/ NJ BIZ Healthcare Education Hero of the Year. She is a clinically trained, licensed, therapist, and the founder of the Rebalancing America and Beyond Initiative- a national wellness education platform. She is a Citrin Cooperman "Woman at the Wheel" Awardee and has been honored as a Leading Woman Entrepreneur for the State of New Jersey. Sheila lives on the east coast with her family where she enjoys sewing, taking long bike rides with her Yorkie, Gizmo, and perfecting her famous cookie recipes.

\$110 CONFERENCE FEE INCLUDES:

- 2025-2026 Annual Coalition of Infant/Toddler Educators Membership (with access to free Chapter workshops)
- Breakfast, lunch, exhibits
- Earn up to 5 hours of professional development (clock hours)

CONFERENCE SCHEDULE

Registration, Breakfast, & Exhibits	8:00 am - 9:15 am
Welcome, Awards, & Keynote	9:30 am - 11:15 am
Morning Sessions	11:30 am - 1:00 pm
Lunch & Exhibits	1:15 pm - 2:15 pm
Afternoon Sessions & Closing	2:30 pm - 4:00 pm

OFFICERS

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the NJ Council for Young
Children

Dina Patel

First Vice President and
Conference Chair

Maria Clifford

Second Vice President and
Finance Chair

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ABOUT US

Who We Are

The Coalition of Infant/Toddler Educators (CITE) is dedicated to protecting the neuro architecture that only occurs from birth to age three. Since 1984, our focus has been on social and emotional development. We are a membership driven 501(c)(3) non-profit organization. Led by professionals from a variety of roles supporting infants, toddlers, and families across New Jersey, CITE is an all-volunteer organization.

What We Do

Share best practices supporting quality care measures through social media and by:

- Administering the New Jersey Infant/Toddler Credential to support provider access to six college credit hours of infant/mental health study with worksite mentoring.
- Advocating with policy makers and stakeholders to drive higher quality infant/toddler care through provider and parent education.
- Building regional professional learning communities with membership meetings.
- Convening an annual statewide infant/toddler professional development conference.
- Sponsoring the Dr. June Moss Handler Award for a provider using the New Jersey Infant/Toddler Credential to support infants and toddlers in care and to honor our co-founder.

Our Goals

To elevate the professional role, educational profile, and compensation level for those caring for infants and toddlers outside their homes.

Inform parents, as infants' first educators, about infant development and share ways to support their healthy growth.

Center attention on partnerships and strategies supporting inclusive care and education so children of all abilities can learn from each other and from a well prepared workforce.

We seek and share quality measures in choosing child care providers.



OUR HISTORY

THE COALITION OF INFANT/TODDLER EDUCATORS (CITE) IS COMMEMORATING OUR 41ST ANNIVERSARY. WE'RE CELEBRATING BABIES AND THE EDUCATORS WHO CARE FOR THEM, AS WE HAVE SINCE 1984.

This year, as always, we take time to remember the late Dr. June Moss Handler, as much for her work shaping infancy education as for co-founding CITE. Her commitment to diversity was legendary, as was her support of social justice in both small and mighty ways. In 1962, she convinced Crayola to let go of their inappropriately named "flesh" colored crayon, and they replaced it with various shades of "peach". While June championed quality settings for *all children*, four decades later, we're prioritizing inclusion awareness in early care and education for all infants and toddlers; preparing a workforce capable of supporting each of *them* requires mind, heart, and courage from *all* of us.

Under Dr. Handler's leadership, CITE set the standards for the initial licensing of 466 infant/toddler care centers throughout NJ while spending four decades training hundreds of infant/toddler caregivers in responsive and developmentally appropriate best practices. Since our own infancy in 1984, CITE has become the lead agency in advocating for and affecting public policy for the rights of our zero to three population. Thanks to our advocacy, and targeted public funding, we are no longer alone in our work or in the infancy field in NJ and are proud to support the work and achievements of our partners.

- In collaboration with the Center for Autism and Early Childhood Mental Health (CAECMH), we're highlighting a new session in their professional formation programming. Participants will leave understanding their critical role in making early relational health everyone's business.
- In 2024, CITE has awarded over 10 *New Jersey Infant/Toddler Credential* certificates to infancy educators from a *single* program: North Hudson Community Action Corporation, Early Childhood Education Services in Hudson County. NHCAC accessed Credential coursework at Passaic County Community College (PCCC) and, leveraging their learning, achieved Grow NJ Kids quality ratings at all five of their EHS/HS programs.
- We have, through collaboration with the New Jersey Council for Young Children (NJCYC), participated in the development of the New Jersey Birth to Three Early Learning Standards (2010-2013). Our work was framed around reaching the needs of all children to support their developmental differences and finding resources when supports are needed.
- At our 2020 Virtual Conference, CITE members received bilingual versions of the *Birth to Three Early Learning Standard* as printable cards to use in planning play and routine care. These beautiful cards continue to help parents and educators keep busy *Building Brains from Birth to 36 Months* and are available and accessible to all child care sites at <https://www.njcite.org/professional-resources/>. They are also accessible with our inclusive care partner and sponsor SPAN Parent Advocacy Network.
- New Jersey now has full time Infant/Toddler Specialists Network (ITSN) available in each county engaging infant and toddler early care educators in center and home based programs in quality formation through professional development and coaching.
- Grow NJ Kids Technical Assistant Centers provide Technical Assistance Specialists to early childhood educators enrolled in NJ's quality improvement initiative, coaching and modeling towards rating achievement.

**"IT IS NOT ABOUT
WHAT YOU ARE
DOING FOR
BABIES,
BUT WHY YOU
ARE DOING
WHAT YOU
ARE DOING."
DR. JUNE MOSS
HANDLER**



WHAT'S NEXT

There's more to be done as CITE continues to advocate to provide New Jersey's infancy workforce with no-cost or scholarship access to the necessary tiered learning from CDA and beyond. This includes, at minimum, earning the *New Jersey Infant/Toddler Credential*, the evidence-based model of supporting infants and toddlers in care. By building accessible communities of learners focused on protecting the developing infant brain through emotional readiness and respectful environments, we can arrive at quality ratings. If we focus on growing the professional abilities of our infant/toddler Neuro Architects, just as Dr. Handler first showed us, everything else will follow.

In 2013, CITE introduced the June Handler Award (JHA), which recognizes an individual who has earned the *New Jersey Infant/Toddler Credential*, demonstrates continued advocacy for infants and toddlers, and supports the professional development of others. This bi-annual award, honoring CITE's founder, is presented at our annual conference. CITE Board Members once again express thanks for the generous donations of past CITE presidents Terri Buccarelli and Barbara Kiley, with her husband, Charles Kiley, who donated in memory of Billee R. Kiley. Their generous donations fully fund the Award.

After serving more than 20 years as the President of the Southern Chapter, Elmoría Thomas has transitioned to the CITE State Board of Directors as a Member At Large. Elmoría is succeeded by Michelle Burress.

We have updated our [website](#) featuring each of our Chapters and creating an easily accessible space for the infant/toddler workforce to access resources. The results of our 2024 Compensation Survey can be found on the ACTION tab.

We rely on your membership, this conference, and your donations to further our unpaid advocacy and the ability to express our honest reflections.



"LITTLE HANDS CAN ACHIEVE GREAT THINGS; EACH SMALL EFFORT LAYS THE FOUNDATION FOR A WORLD OF INSIGHTS."



SELECTING YOUR WORKSHOPS

In an effort to cover all the interests of our attendees we have addressed the following *New Jersey Infant/Toddler Credential* Quality Key Indicators:

- Infant Mental Health: Social/Emotional Well Being
- Child Development
- Curriculum
- Environment
- Family & Community
- Health & Safety
- Nutrition
- Professionalism

The *New Jersey Infant/Toddler Credential* Key Indicators of Quality for each workshop is listed.

Further, for those seeking the Infant Mental Health Endorsement (IMH-E), we have collaborated with the New Jersey Association for Infant Mental Health (NJ-AIMH) to align our workshops with the Endorsement Competencies. The credit, IMH-E, appears behind the name of each endorsed presenter. Each of our sessions offers 1.5 clock hours on one Competency, which is noted in green text. To find out more about NJ-AIMH, please visit them at nj-aimh.org where you can also learn more about the [Infant Mental Health Endorsement](#).

For those enrolled or considering enrollment in the Grow NJ Kids Quality Rating and Improvement System, the related GNJK Self-Assessment Tool Category is listed for each workshop.

We have also listed the competency level of each of the presentations.

Level I

Individuals at this level are at the first step in the commitment to a career in early care and education; they contribute and assure the maintenance of a safe and nurturing environment in which infants and toddlers learn and develop; they learn about infants, toddlers, and their families through participation in professional development activities; and they receive ongoing supervision from someone at a higher level.

Level II

Individuals at this level consistently exhibit practices grounded in theories of growth, development, and learning; they work cooperatively with others, establish good mentoring relationships, and sometimes provide direct supervision; they have participated in formal study leading to a degree and/or certificate and have refined their knowledge through guided and reflective experiences with infants, toddlers, and families.

Level III

Individuals at this level have extensive academic preparation and experience in the field; they can be responsible for mentoring those at Levels I and II; they possess the ability to provide new resources in the development of theory and innovative practice; and they demonstrate a mastery of developmentally appropriate practices which allow them to mentor peers as well as persons at other levels.

KEYNOTE

10:15 AM - 11:15 AM

Small Steps; Big Insights



ENJOY AN INTERACTIVE LEARNING EXPERIENCE AS WE EXPLORE SOME EPIC TOOLS OF RESILIENCE. THESE TOOLS ARE DESIGNED TO ENABLE YOU TO REDUCE STRESS IN YOUR DAY-TO-DAY LIFE AND CREATE MORE LIFT. WE'RE GOING TO HAVE A WONDERFUL TIME. YOU DESERVE TO BE CELEBRATED, AND YOU WILL.

SHEILA ROBINSON-KISS, MSW, LCSW

She is the founder of Freshair60 and The Rebalancing America and Beyond Initiative- a national mental health and wellness platform dedicated to educating organizations, groups, communities and individuals about self-health and resiliency models. Her works focuses on creating innovative goods, services, and programs that support sustained and balanced functioning across the lifespan. As a result of her commitment and success as a licensed health and wellness practitioner, mediator, innovator, programming consultant and transformational retreat leader, she was named a Citrin Cooperman Woman at the Wheel and a Leading Woman Entrepreneur for the State of New Jersey. Mrs. Robinson-Kiss is a featured life transformation expert on YouTube and was honored at the Clinton Presidential Center in Arkansas with a World Woman Summit Keynote.

She has partnered hundreds of state and private agencies including Warner Brothers Discovery, NBC Universal/Comcast, Teva Pharmaceuticals, The Boys and Girls Clubs of America, Wells Fargo Advisors, Rutgers University, Mazars U.S.A. and more, to deliver impactful programs that promote life productivity and balance.

New Jersey Infant/Toddler Credential Quality Key Indicator:

Infant Mental Health: Social/Emotional Well Being

New Jersey Association for Infant Mental Health Competency Guidelines

Theoretical Foundations

Knowledge Area: Infant/Young Child/Family Centered Practice

Grow NJ Kids Self-Assessment Tool

Category 4: Workforce/Professional Development



MORNING SESSIONS

11:30 AM - 1:00 PM

1. Small Steps; Big Insights Retreat (Level I, II, III) Sheila Robinson-Kiss, MSW, LCSW

[New Jersey Infant/Toddler Credential](#)

[Quality Key Indicator:](#) *Infant Mental Health:
Social and Emotional Well-being*

[New Jersey Association for Infant Mental Health
Competency Guidelines](#)

Reflection

Knowledge Area: Professional/Personal Development

[Grow NJ Kids Self-Assessment Tool](#)

Category 4:

Workforce/Professional Development

Description:

Join Sheila and extend your keynote experience in this small group setting. Get ready to be taken on a unique adventure, leading to powerful hidden treasures that inspires living and working in balance. Leave inspired to immediately implement the strategies shared.

2. Becoming a Breastfeeding-Friendly Childcare Provider (Level I, II)

Danice Miranda, IBCLC & Michelle Brill, MPH

Project Co-Managers, NJ Breastfeeding Coalition Education Committee, Breastfeeding-Friendly Childcare Recognition Program

[New Jersey Infant/Toddler Credential](#)

[Quality Key Indicator:](#) *Nutrition*

[New Jersey Association for Infant Mental Health
Competency Guidelines](#)

Theoretical Foundations

Infant/Young Child Development & Behavior

[Grow NJ Kids Self-Assessment Tool](#)

Category 1:

Safe, Healthy Learning Environment

Description:

Learn how you can best support breastfed babies in your care. Join the New Jersey Breastfeeding Coalition's experts for an interactive live and video presentation of a 5-part series that covers the importance of breastfeeding; supporting families who are providing breast milk to their children; safe storage and handling of human milk; proper feeding practices; and how to create and maintain a breastfeeding-friendly policy and environment.

3. Just the Facts! Fill Your Toolbox with Great Resources (Level II, III)

Cindy Terebush MS, BCISE

[New Jersey Infant/Toddler Credential](#)

[Quality Key Indicator:](#) *Curriculum*

[New Jersey Association for Infant Mental Health
Competency Guidelines](#)

Thinking

Knowledge Area: Planning and Organizing

[Grow NJ Kids Self-Assessment Tool](#)

Category 2:

Curriculum and Learning Environment

Description:

As early education has evolved, we have access to more research-based tools to guide our recommendations, interactions, and understandings of children's development. These tools work like the pieces of a puzzle as they help us to fully understand how best to support children. Join us to learn about value of research-based tools and how they fit together to create a wonderful foundation for the children in our care.

4. Art and Sensory Experiences for Infants and Toddlers (Level I, II)

Carolyn E. Tebbetts, M.ED

Professional Inclusive Care and Education Leader, Professor in Residence, William Paterson University/EHS Coach, NJ Infant/Toddler Credential Administrator

[New Jersey Infant/Toddler Credential](#)

[Quality Key Indicator:](#) *Curriculum*

[New Jersey Association for Infant Mental Health
Competency Guidelines](#)

Theoretical Foundations

Infant/Young Child Development & Behavior

[Grow NJ Kids Self-Assessment Tool](#)

Category 2:

Curriculum and Learning Environment

Description:

Art and sensory experiences for infants and toddlers are one and the same and important for development. We will look at a variety of interesting ways to provide appropriate art and sensory experiences for young children.

MORNING SESSIONS

11:30 AM - 1:00 PM

5. Intro to Early Relational Health (Level I, II, III)

Cynthia Soete, MEd, IMH-E®

Lead Infant and Early Childhood Consultation Specialist for Social-Emotional Formation and Inclusive Support (SEFI) at the Center for Autism and Early Childhood Mental Health, College of Education and Engaged Learning, Montclair State University

New Jersey Infant/Toddler Credential

Quality Key Indicator: Infant Mental Health: Social and Emotional Well-being

New Jersey Association for Infant Mental Health Competency Guidelines

Theoretical Foundations

Knowledge Area: Relationship-focused Practice

Grow NJ Kids Self-Assessment Tool

Category 1:

Safe, Healthy Learning Environment

Description:

This informative workshop will provide participants with foundational understanding of the emerging framework of early relational health and the early relational health workforce in our state. Participants will receive a comprehensive understanding of the origins and development of early relational health, and review strategies to build early relational health through their work. Objectives: 1. To review the definition of the emerging field of early relational health. 2. To review strategies for promoting early relational health in families, communities and systems. 3. To identify the early relational health workforce and locate participants within that broad workforce.

6. Pequeñas pantallas, gran impacto: Comprender la influencia de los medios de comunicación en el desarrollo temprano (Level I, II)

Hosanna Pacheco, LSW

Indicador clave de calidad de credenciales para bebés y niños pequeños de Nueva Jersey: Desarrollo infantil

Asociación de Nueva Jersey para la salud mental infantil Directrices de competencia

Fundamentos teóricos

Desarrollo y comportamiento del lactante/niño pequeño

Herramienta de autoevaluación de Grow NJ Kids

Categoría 2:

Plan de estudios y entorno de aprendizaje

Descripción:

En la era digital actual, comprender el impacto de los medios electrónicos en los niños pequeños es crucial para los educadores. Esta sesión explorará cómo los bebés y los niños pequeños interactúan con diversas formas de medios electrónicos, como la televisión, las computadoras, los videojuegos y las tabletas. Los participantes obtendrán información sobre cómo perciben los niños pequeños el contenido de los medios y los posibles efectos en el comportamiento, como el aumento de la agresividad por la exposición a medios violentos.



AFTERNOON SESSIONS

2:30 PM - 4:00 PM

7. Building Foundations: Small Steps to Strengthening Your Organizational Structure (Level II, III)

Alicia Jenks, MA

[New Jersey Infant/Toddler Credential](#)

[Quality Key Indicator: Professionalism](#)

[New Jersey Association for Infant Mental Health](#)

[Competency Guidelines](#)

Reflection Skill Area: Self-Awareness

[Grow NJ Kids Self-Assessment Tool](#)

Workforce/Professional Development

Description:

This interactive workshop is designed for early childhood directors to explore how small changes in organizational structure can lead to big improvements in communication, staff development, and program success. Through hands-on activities like creating org charts and analyzing real-world challenges, participants will learn how clear, transparent structures foster better teamwork and boost funding opportunities. Leave with practical tools to enhance your leadership, support staff growth, and strengthen your program's foundation for long-term success.

8. What else can be true? Strategies for working with all parents (Level I, II)

Margie Brickley, MEd, IMH-E®

[New Jersey Infant/Toddler Credential](#)

[Quality Key Indicator: Family and Community](#)

[New Jersey Association for Infant Mental Health](#)

[Competency Guidelines](#)

Theoretical Foundations

Knowledge Area: Infant/Young Child/Family Centered Practice

[Grow NJ Kids Self-Assessment Tool](#)

Category 3: Family and Community Engagement

Description:

As a new toddler teacher, I went home after the first week and said to myself, "Nobody told me there would be parents!" Many years later, and a lot of learning and reflection, I now embrace working with families and teach others practical strategies to make their work with adults much stronger and smoother. We will have lots of discussion - bring your experiences.

9. Little Perspectives: Creating Safe & Engaging Infant/Toddler Spaces (Level II, III)

Sweta Patel, TAS Prevent Child Abuse New Jersey and Liz Nichols, DOE/HS TAS, Avanzar

[New Jersey Infant/Toddler Credential](#)

[Quality Key Indicator: Child Development](#)

[New Jersey Association for Infant Mental Health](#)

[Competency Guidelines](#)

Theoretical Foundations

Knowledge Area: Infant/Young Child Development & Behavior

[Grow NJ Kids Self-Assessment Tool](#)

Category 2:

Curriculum and Learning Environment

Description:

Have you ever wondered what your classroom looks like from a child's perspective? In this workshop, we will explore infant and toddler spaces through their eyes. Join us as we examine quality in safety, interactions, materials, and the physical environment for infants and toddlers in both center-based and home-based childcare settings, using the ITERS-3 and FCCERS-3.

10. Small Steps to Awakening the Leader In You (Level I, II, III)

Ashley Fabien, Center Based Child Care Director
Khadijah Muhammad, Family Child Care Provider & Owner
Kim Perrelli, Executive Director Child Care Resources,
Rebekka Zydell, President CITE

[New Jersey Infant/Toddler Credential](#)

[Quality Key Indicator: Professionalism](#)

[New Jersey Association for Infant Mental Health](#)

[Competency Guidelines](#)

Reflection Skill Area: Self-Awareness

[Grow NJ Kids Self-Assessment Tool](#)

Category 4:

Workforce/Professional Development

Description:

Join a panel of Early Care & Education Leaders to explore actionable strategies for unlocking your leadership potential. Through guided self-reflection participants will identify high-performance traits, emotional intelligence habits, and critical soft skills for becoming an impactful leader. Learn to recognize undervalued strengths, align with core leadership pillars, and adopt transformative practices. Includes interactive Q&A with industry leaders to personalize insights for professional growth. Develop a personalized leadership roadmap by integrating emotional intelligence, soft skills, and self-awareness practices to drive impact in infant and toddler settings.

AFTERNOON SESSIONS

2:30 PM - 4:00 PM

11. Family Engagement: How Small Steps Lead to Big Insight (Level I, II)

Mita Bhattacharya, Early Childhood Inclusion Coordinator
Family Resource Specialist and Community Health Worker
SPAN-Parent Advocacy Network
Cindy Weber, Early Childhood Training and TA Specialist
DCI Project Coordinator
SPAN-Parent Advocacy Network

[New Jersey Infant/Toddler Credential](#)

[Quality Key Indicator: Family and Community](#)

[New Jersey Association for Infant Mental Health](#)

[Competency Guidelines](#)

Theoretical Foundations

Knowledge Area: Infant/Young Child/Family Centered Practice

[Grow NJ Kids Self-Assessment Tool](#)

Category 3:

Family and Community Engagement

Description:

Join this interactive session with SPAN Parent Advocacy Network to discuss meaningful family engagement, and leave with strategies and resources you can use with families and young children.

12. Participación familiar: Cómo los pequeños pasos conducen a un gran conocimiento. (Level I, II)

Yvonne Robles, Especialista bilingüe en asistencia técnica y capacitación para la primera infancia.
Líderes empoderados como defensores con dignidad (LEAD) Trabajadora de salud comunitarios (CHW)
SPAN-Parent Advocacy Network; Paulina Vargas, Trabajadora de salud comunitaria (CHW) Especialista en recursos familiares para el proyecto de Family WRAP
Entrenadora Bilingüe en Primera Infancia y Especialista en Asistencia Técnica SPAN-Parent Advocacy Network

[Indicador clave de calidad de credenciales para bebés y](#)

[niños pequeños de Nueva Jersey: Familia y Comunidad](#)

[Asociación de Nueva Jersey para la salud mental infantil](#)

[Directrices de competencia](#)

Fundamentos teóricos

Área de conocimiento: Práctica centrada en el lactante/niño pequeño/familia

[Herramienta de autoevaluación de Grow NJ Kids](#)

Categoría 3:

Participación de la familia y la comunidad

DESCRIPCIÓN:

Únase a esta sesión interactiva con SPAN La Red de Defensoría para Padres, para discutir la participación familiar significativa y salga de esta sesión con estrategias y recursos que puede utilizar con familias y niños pequeños.



BROOKDALE COMMUNITY COLLEGE

WARNER STUDENT LIFE CENTER

Directions to the Lincroft Main Campus

From North or South Jersey, use the Garden State Parkway. If you're driving down from North Jersey be sure to choose "Local Exits" lanes after the Raritan Bridge, not the "Express" lanes.

Southbound, coming from North Jersey and New York

To avoid the congestion of Exit 109-Red Bank, our standard exit, you can use Exit 114. Keep right – pay the toll – and make a right onto Red Hill Road. Then make a left at the next light onto Crawford Everett Road. (St. Catharine's Church). Follow to the end – and at the T make a left onto Route 520 (Newman Springs Road). Head East on Route 520 past Christian Brothers Academy (on the left) and Thompson Park (on the right). Brookdale will be on your right – look for our red sign at the roundabout.

If you use Exit 109-Red Bank

At the bottom of the exit ramp, turn right onto Route 520 West (Newman Springs Road). Stay west on Route 520 about two miles; just after the town of Lincroft, Brookdale will be on your left – look for our red sign at the roundabout.

Northbound, coming from South Jersey

Use Exit 109-Red Bank and merge to the FAR left at the bottom of the Exit ramp. Make the left onto Route 520 West (Newman Springs Road). Stay west on Route 520 about two miles, through the town of Lincroft; the College entrance will be on the left.

From Western New Jersey

Take Route 33 towards the Halls Mills Road – NORTH exit. This becomes Kozloski Road; follow north 'til the intersection with Route 537. Turn right and continue east on 537 until it intersects with Route 34. Turn left onto Route 34 North. At the next traffic light, turn right onto Phalanx Road; stay on Phalanx about 3 miles. The entrance to Brookdale will be on the left after crossing the Swimming River Reservoir bridge.

From Route 18 Northbound

Exit at 15A-Wayside Road. Follow to Route 537 to Laird Road to Phalanx Road where you will see the College entrance on the left after the Reservoir.

From Route 18 Southbound

Use the Route 520 East exit and follow to the College.

Coming from some other place? Use Google Maps to get driving directions by entering the end address as 765 Newman Springs Road in Lincroft, New Jersey.

Once at Brookdale

Follow signs for SLC (Warner Student Life Center) **Parking Lot 7**. As you enter Parking Lot 7, park near the far end. The SLC is in a cluster of buildings to the **LEFT** as you exit the parking lot-NOT directly in front of you. Look for the **BLUE** Information Sign, make a right, & follow the path. When you see the gazabo, turn **LEFT**. The entrance to the SLC is on the left.

Public Transportation

By Bus

NJ Transit Buses Lincroft campus

The NJ Transit buses #832 and #838 stop regularly at the Lincroft campus. The #833 bus also stops at the Lincroft campus.

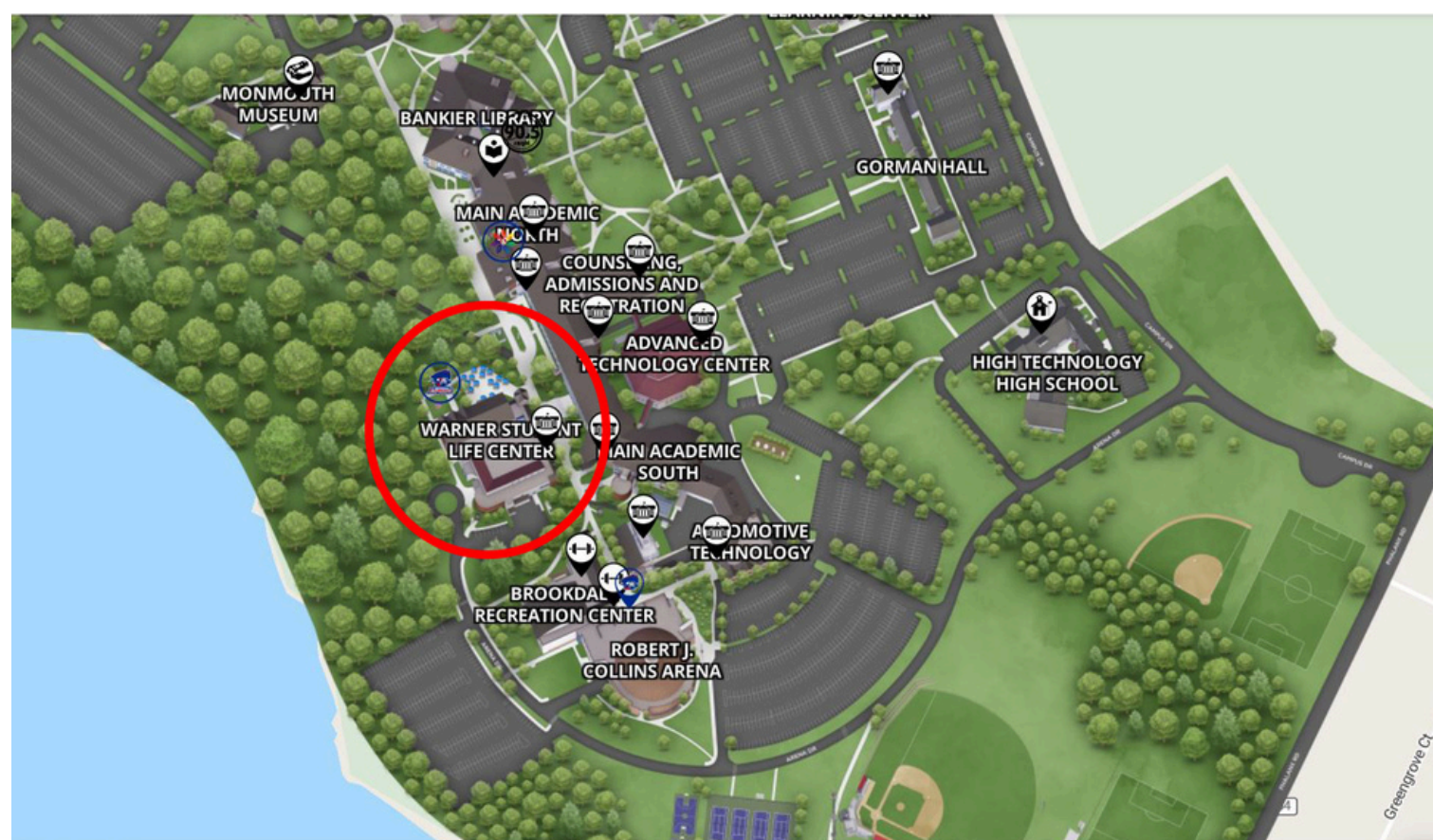


Overnight Accommodations

Conference and seminar guests may stay (with special Brookdale rates) at the nearby [Courtyard Marriott](#) with many options for dining and shopping in popular Red Bank.

Courtyard Lincroft Red Bank

2445 Half Mile Road
Red Bank, NJ 07701



CONFERENCE TERMS

Vouchers and purchase orders will not be accepted. Returned checks will be charged a \$35 fee. Conference Fees are final upon receipt, and refunds will not be issued.



PLAN FOR POSITIVE OUTCOMES

Breakfast & Lunch are included. We have done our best to accommodate dietary restrictions. The following food options will be available. If these do not meet your needs, please plan accordingly.

Breakfast buffet: scrambled eggs, turkey sausage, bacon, home fried potatoes, fruit, coffee, tea, bottled water.

Box lunch: Greek Salad, Grilled Chicken Caesar Salad, Turkey Avocado Wrap, or Grilled Chicken Sandwich. Includes bag of chips, choice of fresh hand fruit or cookie and beverage.

- Allow enough time for traffic or treat yourself and stay at one of the local accommodations, so you can sleep in and still be among the first to arrive.
- Arrive early to your workshop, but be thoughtful, save the back row in each room just in case late arrivals need to find a seat.
- Dress in layers, as room temperatures may fluctuate.
- Please turn off your cell phones! If work requires your access, please use “vibrate” mode and leave the presentation if you must return a text or call.
- Please be courteous to your presenters and fellow attendees; even whispered conversations impact and elevate noise levels, distracting other from their own learning.
- Workshop placement is made in the order received. Register early to access your first-choice workshop.
- Room capacities are limited due to fire safety regulations. Your name tag will reflect the room of your workshop choice and where we should expect to locate you in an emergency.

FAMILY CHILD CARE PROVIDER SCHOLARSHIPS AVAILABLE

A limited number of \$80 scholarships are available for New Jersey family child care providers to cover registration fees for those who wish to attend CITE's Small Steps; Big Insights conference.

Requirements:

- Must be a family child care provider in good standing
- Must be able to pay the \$30 2025-2026 CITE membership fee

To apply for a scholarship, fill out the conference registration form. There is a section you can fill out to indicate your eligibility. Your registration will be considered "pending" until a decision is made about your scholarship. Once we notify you of the decision, you will be asked to complete the CITE membership form and pay the \$30 balance. If you are awarded a scholarship and do not complete the CITE membership form by the deadline, it will be awarded to someone else.

Scholarships are made possible by:



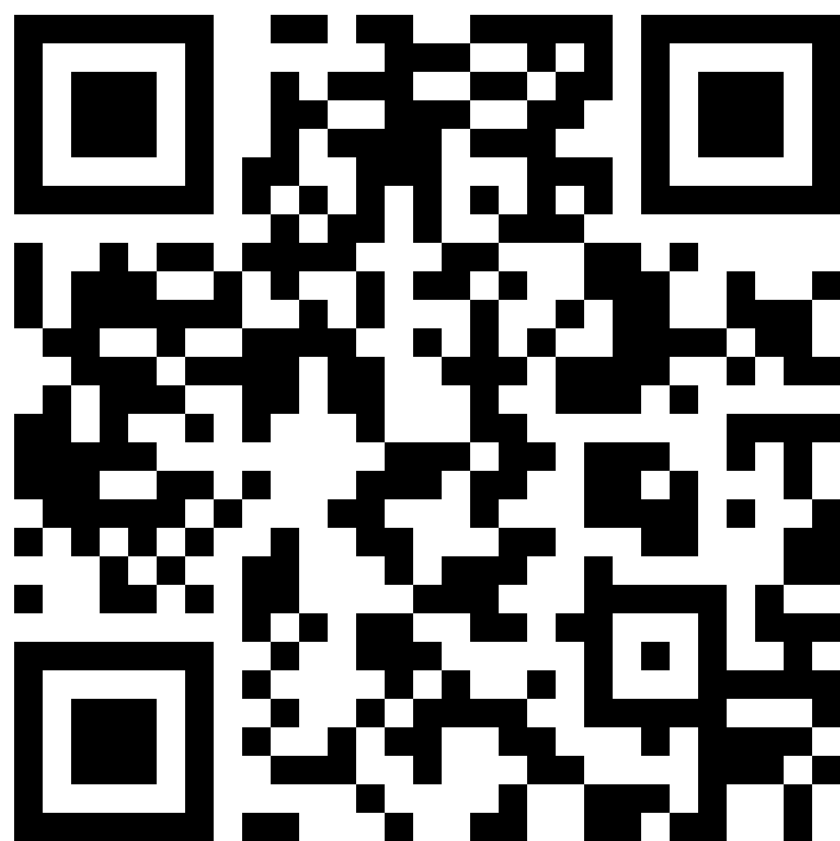
REGISTRATION

SCAN THIS QR CODE TO BE TAKEN DIRECTLY TO THE CONFERENCE REGISTRATION PAGE, OR VISIT THE CITE WEBSITE AT WWW.NJCITE.ORG! GO TO THE CONFERENCE TAB TO REGISTER.



**ARE YOU UNABLE TO ATTEND THE CONFERENCE,
BUT WANT TO BECOME A MEMBER?**

SCAN THIS QR CODE TO BE TAKEN DIRECTLY TO THE MEMBERSHIP PAGE, OR VISIT THE CITE WEBSITE AT WWW.NJCITE.ORG!





CITE
Coalition of Infant/Toddler Educators

SLATE OF NOMINEES FOR STATE BOARD OF DIRECTORS 2025-2026

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Save

the Date

Infant/Toddler

EXPO

BROUGHT TO YOU BY: CITE'S SOUTHERN CHAPTER

FEATURING MINI WORKSHOPS FACILITATED BY
CHILDCARE EXPERTS

DATE: 6/14/2025
TIME: 9:00 AM - 12:00 PM
LOCATION: CAMDEN COUNTY
SUSTAINABILITY BUILDING
58-B LAKELAND RD.,
BLACKWOOD, NJ 08012

REGISTER: NJCCIS.COM EVENT ID#146946

**RAFFLE PRIZES &
GIVEAWAYS**



CITE

The Coalition of Infant/Toddler Educators

PLEASE CONSIDER DONATING TO CITE!

IT IS INDIVIDUAL DONATIONS SUCH AS YOURS THAT HELP US COMPLETE OUR MISSION TO PROMOTE QUALITY INFANT AND TODDLER CARE AND EDUCATION BY BUILDING COLLABORATIONS, PROVIDING PROFESSIONAL DEVELOPMENT OPPORTUNITIES, SUPPORT AND RESOURCES, AND BY INFLUENCING PUBLIC POLICY. WE ARE A TAX-EXEMPT ORGANIZATION, AND YOUR DONATION QUALIFIES AS A TAX DEDUCTION.

SCAN THIS QR CODE TO BE TAKEN TO PAYPAL TO MAKE A DONATION. IF YOU WISH TO MAKE A DONATION BY ANOTHER MEANS, PLEASE MAIL YOUR DONATION TO CITE, PO BOX 1015, BARNEGAT LIGHT, NJ 08006.
OR GO TO OUR WEBSITE AT WWW.NJCITE.ORG

THANK YOU!



To Donate:

- 1.) Scan the PayPal QR Code. Choose SEND and type Coalition of Infant/Toddler Educators@njcite.org.
- 2.) Enter the dollar amount you would like to donate.
- 3.) Type "Donation" in "Add a message".
- 4.) PayPal will send your receipt immediately.

Coalition of Infant/Toddler Educators is a private, non-profit 501(c)(3) organization. Thank you for your support!